Program Chair Report for SRP Thursday 9/19/19 meeting

Program Committee: Gregory Strauss (chair), Katharine Thakkar, Kristin Ganiey, Mark Lenzenweger, Anthony Ahmed, Jeff Bedwell, Roselinde Kaiser (future chair 2020), Ivy Tso (past chair 2018)

Invited speakers: Elizabeth Phelps, Robert Heinssen

Zubin Awardee: Dan Klein

Smadar Levin: Aprajita Mohanty (chair), Katy Thakkar, Alex Cohen, Nicholas Eaton, Roman Kotov, Autumn Kujawa

- Track format: We have a mix of dual- and triple-tracks. Key addition is new student flash talk session.
- Conference Outing: Niagara falls- Kristin & Len organized free bus transportation
- Poster Session II: Continued with last year's change of having Poster II on Friday instead of Sunday.
- <u>Sunday schedule</u>: Differs from last year. Has paper sessions and symposia. Triple track to accommodate student flash talks. Decided not to do workshops after limited attendance and enthusiasm for last year. But, one of the symposium is workshop like, on professional development.
- <u>Venue size</u>: The venue seems adequate to accommodate all the events with minimal changes of room setup. Expect adequate room size. However, this year we have a record high number of attendees (>500). The largest ballroom is generally used for schizophrenia sessions since > ½ of submissions were on that topic.
- Website: Nick Faughey, web administrator hired by Shaun Eack, did an excellent job. Kept last year's additions (demographics, early career status, psychopathology category etc). These facilitated categorization of posters, organization of the mentorship program, and allowed us to obtain diversity statistics of presenting authors. There are several website developments that are needed for the future: automatic email notifications for poster attendance requests (great confusion about this during submissions), automated matching program for mentor lunch (if we keep the mentorship program), automated numbering of all posters in web program (had to do manually), and search option added in the mobile program.
- <u>Submissions</u>: Extended the submission deadline by 1 week. This was because we had a lower number of submissions than expected at the end of business on the submission deadline. Extending it was effective and got us to where we needed to be to recoup hotel costs etc. We ended up with a higher number of submissions than the past 2 years.
 - O Total of 462 submissions (457 last year):
 - Ratings:
 - Ratings: Each poster was assigned 1 reviewer; oral 2 reviewers; and symposium 4 reviewers (3 from program committee and diversity committee chair); diversity rating, based on the composition of the speaker panel as well as the diversity of topic, counted for 25% of total symposium score.
 - Symposia:
 - 13 submissions (with 55 symposium papers):
 - o 3 schizophrenia, 9 RDOC/transdiagnostic, 0 personality, 0 anxiety; 1 professional development
 - 9 accepted
 - 40 presenters
 - Oral papers:
 - 22 oral-only paper submissions and 27 oral-or-poster submissions.
 - 28 out of 49 were accepted as talks (13/27 of oral-or-poster and 15/22 of oral-only submissions).
 - Student Flash talks
 - 158 requested consideration
 - 11 selected
 - 5min talk + 2min questions; 90min session (end of conference without competition to encourage mentors and students to stick around until the end)
 - Posters:
 - 345 poster-only submissions (186 of those applied for Smadar Levin), plus 14 that were oral-or-poster that were accepted as poster); 100% acceptance rate
 - 6 poster withdrawals (4 of which were made after program was complete)

• Mentorship program:

- Mentors requested: 83 mentors requested were contacted; 41 agreed to be a mentor; 22 declined; 20 did not respond and were thus not available as mentors
- o Mentees: 99 mentees requested mentors.
- o Matches: 81 matches; 18 nonmatches.
 - Most mentoring teams had 1-3 mentees. Two mentors had 5 (Thank you!).
- Recommendation- Do not do this again next year unless the process can be automated via the website
- Demographics Summary:
 - Majority of students are female (76%) and Caucasian (89%); Majority of full members are female (63%) and Caucasian (70%); higher percentage of individuals from diverse backgrounds among students than faculty
 - o Majority of talks on SZ (42%) or Mood (24%)
 - o Diverse range of methods; Neuroimaging and behavioral experiments most popular

Demographics of submissions

All (N=462)

	Male	Female	Other
N	117	313	3
%	27%	72.2%	<.01%

		African American /	an / Asian / Asian			
	Caucasian	Black	American	Multi-racial	Other	Not reported
N	321	13	55	20	15	10
%	74%	3%	12.7%	4%	3%	2%

L		Hispanic	Non-Hispanic	Not reported
	N	34	372	27
	%	7.8%	85.9%	6.2%

	First-Generation		
	College student	LGBTQ	Disability
N	54	51	11
%	12%	11%	2%

	ANX	CHILD	EATING	METHOD	MOOD	OTHER	PERS	RDOC	SUD	SZ
N	23	16	3	24	112	28	35	21	8	194
%	5%	3%	<1%	5%	24%	6%	8%	5%	2%	42%

	Animal model	Beh exp	Biomarkers	Epidemiology	Exp Samp	Genetics	Machine learning
N	0	59	8	35	31	16	2
%	0%	13%	2%	8%	7%	3%	<1%
	Neuroimaing	Other	Psychometrics	Psychophys	Stat model	Treatment	
N	65	4	39	38	51	23	
%	14%	1%	8%	8%	11%	5%	

Full Members (N=109)

	Male	Female	Other
N	40	69	0
%	37%	63%	0%

	Caucasian	African American / Black	Asian / Asian American	Multi-racial	Other	Not reported
N	97	2	6	3	2	0
%	89%	2%	6%	2%	2%	0%

	Hispanic	Non-Hispanic	Not reported
N	5	102	2
%	5%	94%	1%

	First-Generation College student	LGBTQ	Disability	Not reported
N	12	11	3	83
%	11%	10%	2%	76%

	ANX	CHILD	EATING	METHOD	MOOD	OTHER	PERS	RDOC	SUD	SZ
N	3	0	0	6	28	9	10	7	3	55
%	2%	0%	0%	5%	23%	7%	8%	6%	2%	45%

	Animal model	Beh exp	Biomarkers	Epidemiolo gy	Exp Samp	Genetics	Machi ne learnin g	
N	0	5	2	8	13	12	1	
%	0%	4%	2%	7%	11%	10%	1%	
	Neuroimai	Neuromodulat	Neuropsychol		Psychometr	Psychoph	Stat	Treatme
	ng	ion	ogy	Other	ics	ys	model	nt
N	18	1	1	19	10	10	9	12
%	15%	1%	1%	16%	8%	8%	7%	10%

Students (N=290)

	Male	Female	Other
N	68	219	3
%	23%	76%%	1%

	Caucasian	African American / Black	Asian / Asian American	Multi-racial	Other	Not reported
N	203	8	41	17	11	10
%	70%	3%	14%	6%	4%	3%

	Hispanic	Non-Hispanic	Not reported	
N	27	241	22	
%	9%	83%	8%	

	First-Generation			Not
	College student	LGBTQ	Disability	reported
N	8	37	7	205

%	3%	13%	2%	71%

	ANX	CHILD	EATING	METHOD	MOOD	OTHER	PERS	RDOC	SUD	SZ
N	18	15	3	16	75	17	24	11	6	119
%	6%	5%	<1%	5%	25%	6%	8%	4%	2%	39%

	Animal model	Beh exp	Biomarkers	Epidemiolo gy	Exp Samp	Genetics	Machi ne learnin g	
N	0	47	6	24	18	4	0	
%	0%	16%	2%	8%	6%	1%	0%	
	Neuroimai	Neuromodulat	Neuropsychol		Psychometr	Psychoph	Stat	Treatme
	ng	ion	ogy	Other	ics	ys	model	nt
N	38	1	7	57	24	26	41	10
%	13%	1%	2%	19%	8%	9%	14%	3%